

# MLA Basic Format

## MLA Basic Format

- 1 inch margins on all sides
- ½ inch margins header
- 12 point Times New Roman Font
- Double spaced

## MLA Header

- Last name page number
  - Foster 1

Cassie Foster

## MLA Title Heading

- Student Name
- Teacher Name
- Course Name
- Date

Mrs. Hackworth

Composition 4- pink

23 April 2019

## MLA Title

- Title Centered (no bold, italic or underline)
  - The Effects of Online Education

## MLA In-text Citations

- One- author
  - (Author's last name page number)
    - (Foster 32).
- Two authors
  - (Co-author's names page number)
    - (Villmer and Jennewein 65).
- Three or more authors
  - (First author listed et al. page number).
  - (Villmer et al. 47).
- No author
  - Title of source in quotation marks
  - ("Title of Source" page number).
    - ("Education in Numbers" 17).
- Abbreviate longer titles with ellipsis
  - ("Title of Source..." page number).
    - ("MLA Handbook..." 116).

- No page numbers available
  - (Author last name or “Title”).
  - OR
  - Count the paragraphs within the source
  - (Author last name or “Title” p number).
  - (Author last name or “Title” p number).
    - (Foster p 48).
    - (Foster p 48-52).
- Subsequent citations within the same paragraph
  - Only cite the page or paragraph number if the same source has been previously cited.
  - (page number).
    - (86).
    - The empirical evidence proves that the qualitative and quantitative research increased dramatically since the year 2000 (Foster 24). In recent years, the evidence staggered within the rural population. Therefore, the new precedent relays empirical strategies within both the urban and suburban communities (72). Meanwhile, researchers at Oxford University developed a statistical program in which both qualitative and quantitative research substantiates all three subsets to benefit from a similar model. Each subset demonstrates an increase in attendance and performance from each collection identified within the study (Hackworth 117). It can be determined that students benefit from the development of the subset programs through reinforcement. (Foster 38).